

Application of Mid-Range Nursing Theories				
Description: Apply a mid-range theory as a framework to modify patient discharge teaching in the setting of your choice				
Course Competencies:				
<p>2. The graduate nurse will apply theory analysis criteria to selected theories</p> <p>3. The graduate level nurse will analyze nursing, behavioral sciences, or organizational theories for usefulness in contemporary clinical nursing practice.</p> <p>4. The graduate level nurse will propose opportunities to support theory development and application in contemporary nursing practice</p>				
QSEN Competencies: Patient Centered Care; Evidence-based Practice				
AACN MSN Essentials: IV, IX				
Area	Gold	Silver	Bronze	Acceptable Mastery Not Demonstrated
Presents the basic tenets of one of the theories	Presents the basic tenets of one of the theories	Describes the basic tenets of one of the theories	Briefly describes the basic tenets of one of the theories	Does not describe the basic tenets of one of the theories
Apply selected theory as a framework to modify patient discharge teaching in the setting of your choice	Applies selected theory as a framework to modify patient discharge teaching in the setting of your choice	Discusses selected theory as a framework to modify patient discharge teaching in the setting of your choice	Names selected theory as a framework to modify patient discharge teaching in the setting of your choice	Does not apply selected theory as a framework to modify patient discharge teaching in the setting of your choice
Three resources for scholarly evidence is present and supports all points of the activity.	<p>Three resources for scholarly evidence is present and supports all points of the activity: Cited references for each criterion requiring resources.</p> <p>References are not older than acceptable nursing program standards, unless they are considered seminal works</p> <p>References are from pertinent peer reviewed articles, journals or appropriate textbooks</p>	<p>Three resources for scholarly evidence is present and supports all points of the activity.</p> <p>AND/OR</p> <p>One of the 4 cited criteria was violated.</p>	<p>Two resources for scholarly evidence is present.</p> <p>AND/OR</p> <p>More than one of the 4 cited criteria were violated.</p>	<p>No scholarly resources referenced.</p> <p>AND/OR</p> <p>More than 2 of the 4 cited criteria were violated.</p>

	<p>Web-references have authors, dates and can easily be accessed with the URL provided</p> <p>Unreliable references are avoided (e.g. Wikipedia)</p>			
<p>APA, Grammar, Spelling, and Punctuation</p>	<p>No errors in APA, Spelling, and Punctuation.</p>	<p>One to three errors in APA, Spelling, and Punctuation.</p>	<p>Four to six errors in APA, Spelling, and Punctuation.</p>	<p>Seven or more errors in APA, Spelling, and Punctuation.</p>